

UNIT 1

Activity 1

Complete the text by choosing the correct word for each space.

This is a picture of a Bushman. He 1..... with his tribe in the southern Sahara desert. Here he 2..... his eyes against the sun. His yellow brown skin 3. at an early age. He probably 4..... many hours a day outside in the sun. The Bushmen herd cattle but they also hunt wild animals. They 5..... excellent hunters.



- | | | | | |
|----|-----------------|-----------------|--------------|-------------|
| 1. | a) is living | b) live | c) lives | d) leaves |
| 2. | a) narrows | b) is narrowing | c) has | d) narrow |
| 3. | a) is wrinkling | b) wrinkle | c) wrinkling | d) wrinkles |
| 4. | a) spends | b) is spending | c) spend | d) spending |
| 5. | a) be | b) are | c) is | d) do |

Activity 2

Match the two halves of each sentence 1-5

- | | |
|------------------------------------|--|
| 1. The Kayapo Indians live | a) clear eyes and a nose like a hawk. |
| 2. In the picture, it looks like | b) cloth on his head. |
| 3. Before the dance, the men paint | c) on the banks of the river |
| 4. The man has got | d) the men are getting ready to fight. |
| 5. He wears a | e) their faces, legs and bodies |

| | | | | |
|--------|--------|--------|--------|--------|
| 1..... | 2..... | 3..... | 4..... | 5..... |
|--------|--------|--------|--------|--------|

Activity 3

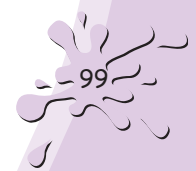
Look at page 4 of your coursebook and write an answer for the following questions.

- Where do the Yanomami live?

- Why do the tribes need the forest?

- What do the Yanomami do to make medicine?

- What are children doing in some countries to help the tribes?



IT'S YOUR CHOICE

Activity 4

Write a question for each of the following answers.

1. A:?
B: No, the Zulu do not live in America.
2. A:?
B: Yes, Anna likes Geography.
3. A:?
B: Big companies are destroying the forest, that's what's happening.
4. A:?
B: I don't know very much about Lapps.
5. A:?
B: No, my father is not sleeping right now.

Activity 5

Look at the sketch and write three sentences about what the woman is thinking about.

- 1.....
- 2.....
- 3.....



Activity 6

Look at the three pictures and write three sentences about what you think about each.



1. _____
2. _____
3. _____

UNIT 2

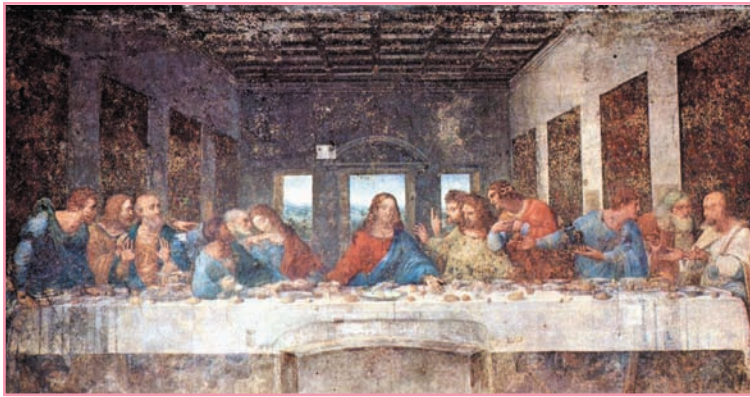
Activity 1

Complete the following sentences with an appropriate word from those given.

1. The opening _____ of the Olympic Games in Athens was brilliant.
a) door b) ceremony c) festival d) woman
2. After the earthquake, the city was left in _____.
a) ruins b) peace c) love d) time
3. Agnes loved God so much that she decided to become a _____.
a) charity b) monastery c) citizen d) nun
4. It was Maria's _____ to become famous one day.
a) training b) work c) charity d) ambition
5. There are different _____ organizations that collect money for the poor.
a) training b) composer c) charity d) busy
6. Kostas hated the _____ but he loved all the rest of his army life.
a) suffering b) training c) comfort d) sick
7. She took great _____ of all the homeless people she met.
a) love b) pride c) joy d) care
8. Did the boy ask for _____ to leave the room?
a) permission b) life c) charity d) poverty
9. His parents are from Australia but because he was born in Athens, Oliver is a Greek _____.
a) city b) human c) citizen d) life
10. She had no money at the end of her life, and died in _____.
a) need b) poverty c) time d) suffering

IT'S YOUR CHOICE

Activity 2



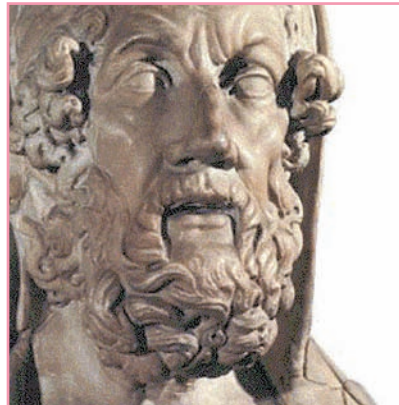
a.



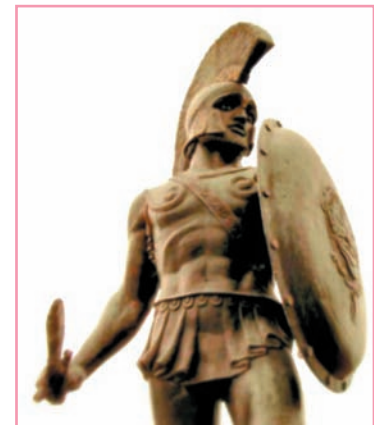
b.



c.



d.



e.

a. Match the pictures to the names of the people in the box.

- i) Homer _____
- ii) Bell _____
- iii) Armstrong _____
- iv) Leonidas _____
- v) Leonardo Da Vinci _____

b. Complete the following sentences with the correct verb.

| | invent | paint | write | fight | land |
|-----------------------------------|--------|-------------------|-------|-------|-----------------|
| In the 8 th century BC | | Homer | _____ | | the Iliad |
| In 1876 | | Bell | _____ | | the phone |
| In 1969 | | Armstrong | _____ | | the moon |
| In 480 BC | | Leonidas | _____ | | The Persians |
| In 1498 | | Leonardo Da Vinci | _____ | | The Last Supper |

Activity 3

Read the story of Pocahontas and complete the gaps with a suitable verb in the correct tense.

want save live was kill come build



Pocahontas 1..... born in America in 1595. Her father's name was Powhatan. He was an Indian chief and he ruled a group of Algonquin tribes. In about 1607 the English 2..... to the place where Pocahontas 3..... They 4..... a town called Jamestown. In a fight with the English, Powhatan 5..... a white Englishman. His name was John Smith. The Indians 6..... to kill him but Pocahontas 7..... his life.

Activity 4

Write the questions for the quiz answers and then ask your friends to see who knows the right answers.

- 1. A: _____ ?
B: Iktinos and Kalikrates designed the Parthenon.
- 2. A: _____ ?
B: Greece won the European Football Championship in 2004.
- 3. A: _____ ?
B: The first Greek Prime Minister was Andreas Metaxas.
- 4. A: _____ ?
B: Justinian became Emperor in 527.
- 5. A: _____ ?
B: Spartacus was born in the region of Thrace.

IT'S YOUR CHOICE

Activity 5

Read the following sentences and fill in the gaps choosing a, b or c.

1. I was going to school I met my friend
a. Until b. As soon as c. As
2. It wasn't we got near the house that we realized we had forgotten the keys.
a. when b. until c. immediately
3. Can you believe it! the break I ate three sandwiches!
a. During b. When c. While
4. I was studying my little sister was playing with her friends in the garden.
a. While b. After c. Since
5. the cinema we all wanted to go for a walk along the seafront.
a. as soon as b. while c. After

Activity 6

Join the words in A with their English meaning in B

- | A | B |
|-------------------------|---------------------|
| 1. πολίτης | a. refused |
| 2. επέτρεψε | b. lonely |
| 3. αρνήθηκε | c. citizen |
| 4. αποφάσισε | d. cases of poverty |
| 5. φιλοδοξία | e. made time |
| 6. μοναχική | f. ambition |
| 7. περιπτώσεις φτώχειας | g. allowed |
| 8. βρήκε χρόνο | h. made a promise |
| 9. φιλανθρωπία | i. made a decision |
| 10. υποσχέθηκε | j. charity |

Activity 7

Put the utterances in the right order to make a dialogue.

- A. No! Historical facts were wrong.
- B. Did you see the film "Troy" last week?
- C. You must be joking. Really?
- D. No I didn't. Was it any good?
- E. Our history book described the facts differently



Activity 8

Put the verbs in brackets in the right tense.

When I (wake) 1.....up this morning I (see) 2.....a spider hanging over my head. I (jump) 3..... out of bed and I (start) 4..... screaming. My mother (rush) 5.....into my room and I (pick) 6..... up my slipper to kill the monster! I (look) 7.....at her and I (feel) 8..... she (be) 9..... angry for making her worry so much for no reason, but suddenly she (begin) 10.....to laugh.

IT'S YOUR CHOICE

UNIT 3

Activity 1

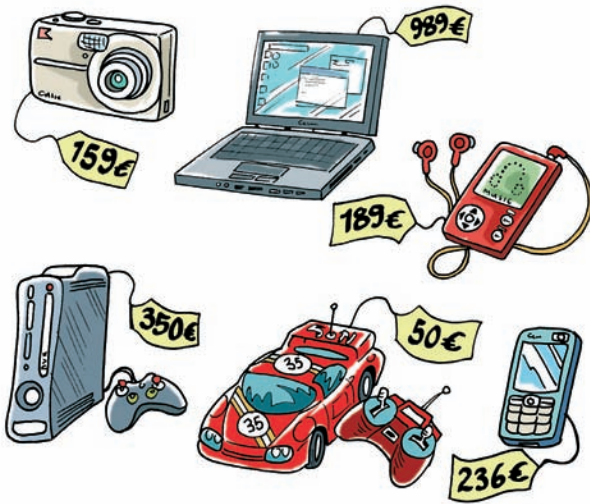
Choose one of the words in the box and fill in the gaps in the sentences.

which, where, when, who

- Two years ago I was 13, I started playing chess and now I am a champion.
- The placewe play football is ten minutes way from my house
- The new boycame into the class lives next to my house.
- This is the bookI bought two weeks ago.

Activity 2

Look at the different pictures and complete the dialogue between a shop assistant and a customer. Choose a word from the box.



cheaper, best, worst, good, most expensive

- Can I see that CD player over there?
- Yes sure. It is the (a)..... but look at the price. It is the (b)..... CD in the shop.
- What about that black one next to it?
- Well, it is (c) but it is not as (d)as the first one.
- I can see another one on the top shelf.
- This is the (e)..... choice. It doesn't have a guarantee.

Activity 3

Read again the quiz on page 30 in the student's book, choose one of the words in the box and fill in the gaps.

brand, faulty, refund, discount, excuse

1. When you get a it means that you pay less for a product you want.
2. A name is a well known one.
3. Something is when it doesn't work properly.
4. When you haven't done your homework you find an to tell your teacher because you don't want to be embarrassed.
5. When we say that we want a it means that we want the shop to give us back the money.

Activity 4

Read the following letter and fill in the gaps choosing a, b or c. You can look at the letter (writing) on page 32 in the student's book and use the words you have learnt.

Dear Sir,

I came to your shop two days ago and I bought a 1.....phone. The shop 2..... told me that the 3..... can last for two days. I charged it as soon as I bought it and by the same evening the battery was flat. I tried again and the next time the phone worked only for a 4..... of hours. I came to your shop but your assistant 5..... to give me another phone. I find his behaviour unacceptable since I think that this phone is 6..... . I believe I should get a 7..... for my money or have this phone 8..... with another one.

I look forward to hearing from you.

Yours faithfully
Rena Paparisteidou

- | | | | |
|----|-------------|-------------|--------------|
| 1. | a. proper | b. mobile | c. home |
| 2. | a. man | b. person | c. assistant |
| 3. | a. battery | b. phone | c. money |
| 4. | a. couple | b. two | c. some |
| 5. | a. argued | b. changed | c. refused |
| 6. | a. wrong | b. faulty | c. bad |
| 7. | a. refund | b. payback | c. return |
| 8. | a. returned | b. replaced | c. changed |

IT'S YOUR CHOICE

Activity 5

Two friends are talking about a present they want to buy. Put the sentences in the right order to make the dialogue

1. I don't know what present to buy for our friend. It's her birthday tomorrow!
2. Great, let's go for it!
3. Good idea! She has the same colour of brown shoes.
4. I'm not so sure about the sweater, she has a red one like this and she hardly wears it.
5. I think you should get her that light brown one.
6. Perhaps she would like a bag then.
7. How about this green sweater!
8. Ah, yes you're right. She loves leather handbags.



UNIT 4

Activity 1

Look at the reading text on page 40 in the student's book and join the words in A with a preposition from B

A

- 1. go
- 2. communicate
- 3. stare
- 4. aware
- 5. respect
- 6. unhappy

B

- a. of
- b. at
- c. about
- e. with
- f. on
- g. for

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

Activity 2

Which word from the text on page 40 in the student's book has to do with parts of the body and means the following:

- 1. Ανασηκώνω τους ώμους =
- 2. Σηκώνω τα φρύδια =
- 3. Σταυρώνω τα χέρια =
- 4. Δαγκώνω τα χείλια =
- 5. Σφίγγω τα δόντια =



IT'S YOUR CHOICE

Activity 3

Choose the correct form to complete each sentence.

surprised/ surprising disgusting/ disgusted shocking/ shocked exciting/ excited

1. Katerina is that she didn't pass her test.
2. It is to see rubbish in the sea.
3. Our teacher was when George danced on the desk.
4. The game was really and we enjoyed it.

Activity 4

Look in your books or check the internet to find the answers to match the dream endings.

1. If you dream about having long arms, it means _____
2. If you dream about bees, _____
3. If you dream about olive trees, _____
4. If you carry a bag in your dream, _____



UNIT 5

Activity 1

Match the words in the box to the correct visual.

1. documents 2. coins 3. jewelry 4. fossils 5. souvenirs 6. minerals 7. exhibits



1. ____ 2. ____ 3. ____ 4. ____ 5. ____ 6. ____ 7. ____

It's your choice



IT'S YOUR CHOICE

Activity 2

Complete the list of verbs with the Past Participle.

1. see _____
2. go _____
3. walk _____
4. have _____
5. take _____
6. decide _____
7. study _____
8. hear _____
9. be _____
10. lose _____

Activity 3

Complete the sentences 1-10 with one of the verbs in the Past Participle.

1. Most of the kids in my class have never _____ to England.
2. Have you ever _____ any money?
3. My mum and dad _____ to buy some souvenirs when we were in Crete.
4. George has _____ three kilometers today and now he feels exhausted.
5. How long have you _____ your collection of fossils?
6. I know how to speak French but I have never _____ it.
7. Uncle Tom isn't here at the moment. He has _____ to London.
8. Maria's little brother says he has never _____ a dinosaur.
9. We have _____ lots of photographs of all the famous sights.
10. Have you _____ about the discovery of fossil fuels in China?

Activity 4

Complete the following letter by putting the missing sentences into the correct space.

Dear Joanna,

I am having a great time here in Kalamata. 1_____ . As you know, my uncle lives here and so I am staying with him. He says that the town has changed a lot in recent years and that now it is much better than in the past. 2_____ . As for my news, I have done a lot of things since I came here. I have been to one of the local dance schools to see the Kalamatianos dance. 3. _____ They were delicious. The name Kalamata may have something to do with the Greek *kala ommata* which means beautiful eyes. A Byzantine church near the city is devoted to the virgin of Kalomata.

A. I have also eaten some of the famous honey figs and sesame sweet called pasteli.

B. I think it is a very beautiful town and one of the most interesting places I have ever visited.

C. One of the changes is that there is a new park near the beach and everyone goes there for walks.



It's your choice

IT'S YOUR CHOICE

Activity 5

Circle the correct form of the verb in italics in the text below.

My aunt Melina has *done/did* many wonderful and exciting things in her life. She *went/has been* to all the European countries and *has met /met* many interesting people. Two months ago she *has gone/went* to Paris and *visited / has visited* the Louvre Museum. When she *has been/was* there she *bought / has bought* lots of postcards of the different artifacts in the museum and then *has sent / sent* one to each of her friends and family members.



UNIT 6

Activity 1

Find a visual from the internet or magazines to match the words in the box.

i) wrapping ii) traffic cone iii) containers iv) cans v) tyres

Activity 2

Match the two halves of each statement 1-5 to a-e

- | | |
|---------------------------------------|--|
| 1. Many fish and sea animals will die | a) they choke |
| 2. Tell the teacher | b) unless governments do something |
| 3. Where do people throw rubbish | c) if we continue to pollute the sea |
| 4. Cities will become more polluted | d) if you see someone dropping litter |
| 5. If dolphins eat plastic bags | e) if there are no containers in the streets |

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

Activity 3

Use the first and last letters in the clue to help you complete the Crossword

- We can re-use the a.....m cans when we have finished our drinks
- People produce millions of tons of r.....h around the world every year.
- All the l.....s will soon be full and we will have nowhere to bury our rubbish.
- Recycling saves natural r.....s.
- The problem of p.....n affects everyone in the world.
- Children can help by collecting the l.....r they see in the school playground
- One product that never wears out is g.....s .
- We can cut the tops off old p.....c bottles to use them as flower pots.
- If you don't write on both sides of the page, you w.....e a lot of paper.
- It is a good idea to have litter b.....s in every room in the school.

IT'S YOUR CHOICE

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| E | G | L | A | N | D | F | I | L | L | S |
| N | J | I | W | E | S | T | E | Y | U | O |
| V | K | T | F | G | B | F | S | S | L | R |
| I | L | T | P | L | A | S | T | I | C | E |
| R | M | E | M | A | S | W | V | C | K | S |
| O | E | R | S | S | E | D | A | J | H | O |
| N | T | G | D | S | F | X | B | M | N | U |
| M | A | L | U | M | I | N | I | U | M | R |
| E | L | S | S | B | K | L | N | M | Z | C |
| N | S | R | U | B | B | I | S | H | X | E |
| T | P | O | L | L | U | T | I | O | N | S |

Activity 4

Match the two halves of each statement to give advice about saving the environment.

1. If you give presents to friends without wrapping
 2. If you give your gifts in a cloth bag
 3. If you use rechargeable batteries
 4. If you read books and newspapers on the internet
 5. If we use porcelain cups instead of plastic ones
-
- a) we won't waste so much oil
 - b) you will help to save the forests
 - c) it will save money at Christmas
 - d) you can take the bag back
 - e) you will save money on electronic games

1..... 2..... 3..... 4..... 5.....

UNIT 7

Activity 1

Complete the following sentences by choosing the correct verb form in italics for each space.

I 1. *stayed* / *was staying* the night at my cousin's house and we 2. *told* / *were telling* each other spooky stories when her mother 3. *came* / *was coming* into the room. At the time we 4. *listened* / *were listening* to some rock music and suddenly her mother started to dance around the room. My cousin 5. *was feeling* / *felt* really embarrassed. I just 6. *laughed* / *was laughing* at the whole thing.

Activity 2

Find three visuals from the internet which demonstrate static electricity. Then write a short description of what is happening in each visual.

1

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It's your choice



IT'S YOUR CHOICE

Activity 3

Match the questions 1-5 with the answers a-f

1. What are the Aurora Boreallis or Northern Lights?
2. Where can I go to see the Northern lights?
3. Do the magnetic poles of the earth change place?
4. How can we check that there is a magnetic field?
5. In which direction do magnetic fields run?



- a) From the north to south.
- b) You can see them at the top of northern countries like Finland
- c) They are solar flares.
- e) Yes, they can move many kilometres
- f) Easy. Just put a bar magnet on a piece of paper and sprinkle some iron fillings and you can see the shape they make.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

Activity 4

Choose the correct word in italics to complete each of the sentences

1. The *tale* / *history* of the Marie Celeste is well known.
2. The *number* / *amount* of electric current is strong.
3. Be careful. There is electricity *streaming* / *flowing* through that wire.
4. You can find the magnetic *field* / *shock* of a magnet by using iron fillings.
5. Our *mind* / *brain* is what we use to think and solve problems.
6. How did you find your *route* / *way* home last night?
7. The compass wasn't at *work* / *working* so the captain was lost.

Activity 5

Match the verbs on the left with the correct noun ending on the right of -ion or -ment. Then write the noun in the space provided.

- | | |
|-------------|-------|
| 1. suggest | _____ |
| 2. amaze | _____ |
| 3. govern | _____ |
| 4. reflect | _____ |
| 5. agree | _____ |
| 6. describe | _____ |
| 7. migrate | _____ |
| 8. move | _____ |

- ion

- ment

Activity 6

Complete the following sentences by choosing the correct word for each space.

- While Smythe was using his to find North, Hyde had a look at the map.
a) hands b) pen c) compass
- Our door is covered in little magnets which hold our messages.
a) books b) fridge c) thermometers
- When Lydia touched the computer she got a small shock of static.
a) board b) mouse c) screen
- When animals or birds migrate it is mainly because of their
a) mothers b) fears c) instinct
- Many new cars today have systems which give directions where to go.
a) navigation b) mapping c) field
- The compass indicates which direction to go in.
a) arm b) hand c) needle
- The Greek word for is peristeri.
a) pigeon b) tortoise c) shark
- Greece produces different such as bauxite and tin.
a) minerals b) fuels c) stones
- There is a huge of bauxite in the Greek mountains.
a) number b) area c) amount
- The aircraft did not lose its way as all the electronic gadgets worked perfectly.
a) magnetic b) mobile c) military

IT'S YOUR CHOICE

UNIT 8

Activity 1A

Match the saying from those in the box for each of the definitions.

- 1. Don't look a gift horse in the mouth
- 2. Put the cart before the horse
- 3. Hold your horses

- 1.....
- 2.....
- 3.....

- a. Do things in the right order.
- b. Wait
- c. Take the opportunity when you get it



Activity 1B

Use one of the idioms for each of the situations 1-3

- a. Come on Christos, hurry up!
- b. Angela's sister told her not to refuse Jim's offer of a free trip to Disneyland.
- c. James ordered a new bike before he asked his father.

1..... 2..... 3.....

Activity 2

Use one of the responses a-e for each question 1-5.

1. What did you think of the sideways bike?
2. What are the health advantages of having skateboard?
3. What does your waterbike give to your life?
4. What stopped you from hitting the water?
5. Can I leave now?

- a) It keeps you fit
- b) a river bank
- c) feel free to go
- d) a whole meaning
- e) it's good fun



1 _____ 2 _____ 3 _____ 4 _____ 5 _____

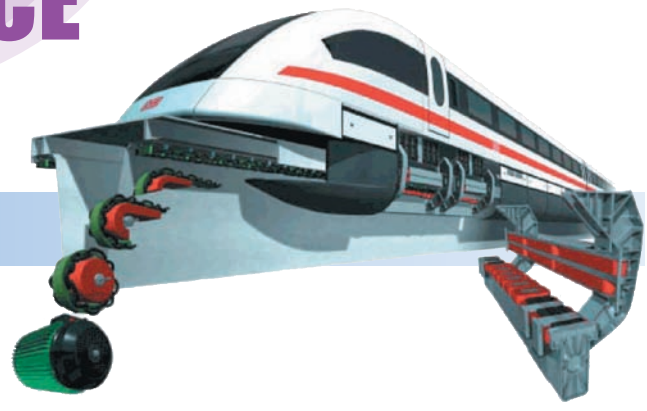
Activity 3

Choose one of the pairs of verbs in the bubble to complete the following sentences.

1. I have a flat tyre and need to it with air.
2. It is not easy tosideways bike.
3. The coach might because of the ice on the road.
4. Push the hard to get the bike moving.
5. Snow skis do noton water.

blow / inflate
 steer / direct
 slip / skid
 wheel / pedal
 sink / float

IT'S YOUR CHOICE



Activity 4

Use the information in the short text to help you find the name of the train.

This Japanese train does not touch the metal rails and floats over them. It does this because of magnetism. The magnetism makes the train levitate over the metal rails.

Activity 5

Separate the means of transport into two groups: those with wheels and those without wheels.

- hot air balloon
- waterbike
- ferry
- skateboard
- sleigh
- camel
- plane
- coach
- magnetic train
- metro

| With wheels | Without wheels |
|-------------|----------------|
| | |
| | |
| | |
| | |
| | |

Activity 6

Find the explanation to each of the following road signs.

- a. No Right Turn 1 _____
- b. Careful Wild Animals 2 _____
- c. Rock Fall Area 3 _____
- d. Narrow Road. Go Slow 4 _____
- e. No Turning Left 5 _____



UNIT 9

Activity 1A

Match the words to their definitions.

- | | |
|-------------|-------------------|
| 1 departure | i) γλυστερός |
| 2 arrival | ii) διάβαση πεζών |
| 3 submarine | iii) πεζοδρόμιο |
| 4 slippery | iv) άφιξη |
| 5 walkway | v) αναχώρηση |
| 6 pavement | vi) υποβρύχιο |

1) _____ 2) _____ 3) _____ 4) _____ 5) _____ 6) _____

Activity 1B

Use the words in English from 1A to complete the sentences.

- The road was very _____ and my dad drove carefully.
- Never walk in the road! Stay on the _____!
- Use the _____ over the motorway to get to the other side.
- A _____ travels under the water.
- What time is the _____ of Andrew's flight from London?
- The _____ of your train is in ten minutes so get on now!



IT'S YOUR CHOICE

Activity 2A - Nouns

Complete the sentences by choosing the correct word from a-c.

- The actress wore a blondeto hide her short black hair.
a) scarf b) wig c) hat
- The little girl's mother tied her long hair in
a) ringlets b) tights c) bows
- John's was stuck so he couldn't close his jacket.
a) toe b) gear c) zip
- Many young people get some on their faces at the age of 14.
a) spots b) skin c) make-up
- Anna's favourite is her jeans, T-shirt and boots.
a) top b) cloth c) gear
- Stella has long hair and she likes to it sometimes.
a) plait b) wigs c) ties
- Many modern clothes like were also worn by the Byzantines.
a) jeans b) leggings c) T-shirts
- Emilia's grandmother sometimes wears a around her shoulders to keep warm.
a) blouse b) chlamys c) tunic
- Andonis bought his mum a beautiful silk for Christmas.
a) scarf b) sock c) earring
- In the middle Ages, both men and women wore to protect their legs from the cold.
a) fashions b) tights c) sandals



Activity 2B - Collocations

Complete the sentences by choosing the correct word in italics.

- In winter, people wear long *legged* / *sleeved* shirts to keep their arms warm.
- My grandmother wears knee *height* / *length* skirts.
- Most young people today like loose *fitting* / *wearing* clothes.
- Christina has long hair and likes to have it in a pony *shape* / *tail*.
- My favourite round *neck* / *shoulder* pullover is made of wool.



Activity 2C - Adjectives describing character

Choose one of the adjectives from the box to best complete each of the sentences 1-5. There is one extra adjective that you do not need.

responsible immature confident shy disappointed trendy



- Kostas was that he would pass the test.
- When Joan didn't win the beauty pageant she was
- Fotini is a very young woman and spends a fortune on the latest clothes.
- Some young boys are and behave in a silly way to show off to others.
- After the show, all the children were very and tidied up the whole room.



Activity 3 - Idioms about clothing

Find or draw a sketch to match each of the idioms.

- Wear his heart on his sleeve
- Talk through your hat
- To be in someone's shoes
- Pull my your socks up
- Dressed to kill
- As mad as a hatter



IT'S YOUR CHOICE

Activity 4 - Grammar: Second conditional



Completing the second sentence in each pair by using a second conditional form

- a) I can't go to Irene's party as I have no clothes to wear.
If I _____ I would _____ to Irene's party.
- b) My little brother is too young to wear a nose ring.
If he was older _____ could _____ a nose ring.
- d) I have dandruff in my hair so I can't go to the party.
If I didn't _____ dandruff, I _____ go to the party.
- e) Simon wants to become a male model but he's too short.
If Simon wasn't short, he could _____



Activity 5 - Compounds

Match the words below a-e with the words in each sentence to make a word pair.

a) sweet b) floor c) scarf d) metal e) curly

1. Helen's aunt has long _____ hair.
2. When she was a baby, Nora had a lovely _____ face.
3. She wore a _____ length dress to the formal dance.
4. In the past, women had to wear a head _____ when they went into a church or monastery.
5. Little Nectarios has to wear _____ braces in his teeth for a month.

UNIT 10

Activity 1

Read the following text and fill in the missing words.

History of Caoutchouc

This is a natural substance that had existed and had been 1 _____ for centuries before being rediscovered 2 _____ Columbus and introduced to our western culture. Caoutchouc came from the Indian 3 _____ "cahuchu," which meant "weeping wood." Natural rubber 4 _____ harvested from the sap that oozed from the bark of a tree. The name "rubber" comes from the use of the 5 _____ substance as a pencil eraser that could "rub out" pencil marks and is the reason that it was then re-named "6 _____."

- | | | | |
|----|-----------|-------------|------------|
| 1. | a) here | b) used | c) taken |
| 2. | a) with | b) from | c) by |
| 3. | a) river | b) city | c) word |
| 4. | a) was | b) has | c) is |
| 5. | a) ethnic | b) original | c) natural |
| 6. | a) pencil | b) pen | c) rubber |

Activity 2

Find the 8 hidden words in the word square.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| P | S | P | I | C | E | S | P | I |
| P | O | R | C | E | L | A | I | N |
| R | B | F | L | L | C | O | T | L |
| O | C | O | T | T | O | N | E | N |
| D | R | U | B | B | E | R | M | L |
| U | S | T | R | I | N | G | S | O |
| C | P | A | V | Z | G | H | E | O |
| T | N | E | T | T | L | E | S | W |



IT'S YOUR CHOICE

Activity 3

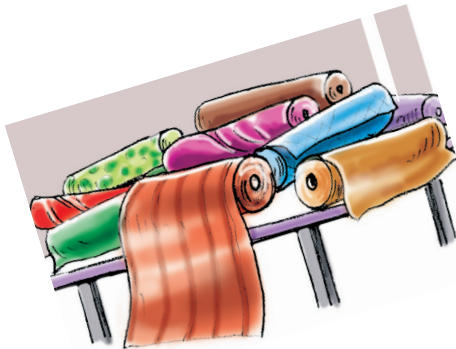
Read the following statements and tick if they are true or false. Ask your Geography teacher.

| | TRUE | FALSE |
|--|------|-------|
| 1. Rubber is grown in Afghanistan. | | |
| 2. Silk was used in ancient times to make clothes for Emperors. | | |
| 3. At the end of the 19 th century gold was discovered in Alaska. | | |
| 4. Forks were introduced into Europe by the Byzantines. | | |
| 5. Make-up is made from olive oil. | | |

Activity 4

Complete the following *Passive Voice* sentences with the correct word from: *for, by, in, with, from, of.*

- Many scarves and blouses are madesilk.
- Honda cars are produced Japan.
- Lipstick is made oil.
- Wood is used paper production.
- Tropical rain forests are chopped down huge companies.
- In the UK tea is usually made hot water, milk and sugar.



Activity 5

Complete the statements with a word from those given

a) deport b) airport c) seaport d) exports e) transport f) imports g) passport

- 1 Piraeus is the biggest in Greece
- 2 Public in large cities is improving in Greece.
- 3 You will need a to travel to India.
- 4 China many different kinds of plastic items.
- 5 Greece does not produce weapons and so it them
- 6 Janet took a taxi to the for her flight to Lanarca.
- 7 The government threatened to some illegal immigrants back to their own country.

Activity 6 - Writing

Complete the following sentences with an appropriate expression from those given in italics.

1. The shop assistant told me that the trainers were out of *sight / stock* but that she could order them for me from their main store.
2. When the teacher left the room, the children got out of *class / hand* and started messing around.
3. After running up three flights of stairs, Justin felt out of *health / breath* and had to sit down.
4. Low waist jeans used to be in style but now they are out of *time / fashion*.
5. Be careful in the examination that you don't run out of *breadth / time* and that you can finish all the questions.



IT'S YOUR CHOICE

Irregular Verbs

| Infinitive | Past Simple | Past Participle | Infinitive | Past Simple | Past Participle |
|------------|-------------|-----------------|------------|-------------|-----------------|
| be | was/were | been | know | knew | known |
| begin | began | begun | lead | led | led |
| blow | blew | blown | learn | learnt | learnt |
| break | broke | broken | leave | left | left |
| bring | brought | brought | light | lit | lit |
| buy | bought | bought | lose | lost | lost |
| catch | caught | caught | read | read | read |
| choose | chose | chosen | ride | rode | ridden |
| come | came | come | ring | rang | rung |
| do | did | done | run | ran | run |
| draw | drew | drawn | say | said | said |
| drink | drank | drunk | see | saw | seen |
| drive | drove | driven | shake | shook | shaken |
| eat | ate | eaten | sing | sang | sung |
| fall | fell | fallen | sit | sat | sat |
| feel | felt | felt | smell | smelt | smelt |
| fight | fought | fought | speak | spoke | spoken |
| fly | flew | flown | steal | stole | stolen |
| forget | forgot | forgotten | stand | stood | stood |
| get | got | got | swim | swam | swum |
| give | gave | given | take | took | taken |
| go | went | gone | teach | taught | taught |
| grow | grew | grown | throw | threw | thrown |
| have | had | had | wake | woke | woken |
| hear | heard | heard | wear | wore | worn |
| hide | hid | hidden | write | wrote | written |

SOURCES AND RELEVANT INTERNET SITES:

UNIT 2

- **Activity 3** - Σελίδα 13, Προσαρμοσμένο κείμενο από: <http://www.answers.com/topic/pocahontas>

UNIT 8

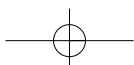
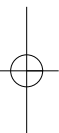
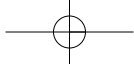
- **Activity 15** - Σελίδα 72, Κείμενο βασισμένο στο:
http://www.fodors.com/world/europe/greece/athens/feature_30004.html

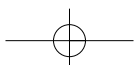
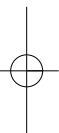
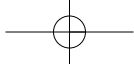
UNIT 9

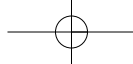
- **Activity 12** - Σελίδα 86, Προσαρμοσμένο κείμενο από:
<http://www.juicy-news.blogspot.com/2007/01/brazilian-model-dies-of-anorexia.html>

UNIT 10

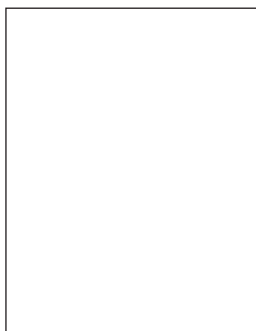
- **Activity 13** - Σελίδα 93, Προσαρμοσμένο κείμενο για το Stonehenge από: <http://www.news.bbc.co.uk>







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